



**H·I·S**  
HARARE INTERNATIONAL SCHOOL

66 Pendennis Rd, Harare, Zimbabwe

# ZIMUN

*Fighting for our future:  
Equipping the youth to become global change  
makers for peace, justice, and equality.*



**COUNTRY PROFILE TEMPLATE**

## ZIMUN Country Profile Template

<p><b>Official name:</b></p> <p><i>eg. People's Republic of Burkina Faso</i></p>	<ul style="list-style-type: none"> <li>● Capital City:</li> <li>● Other Major Cities:</li> <li>● Continent:</li> <li>● Region:</li> <li>● Neighboring Countries:</li> <li>● Landlocked? Ocean/Sea Territories?:</li> </ul>
<p><b>Population</b></p>	<ul style="list-style-type: none"> <li>● Total Population:</li> <li>● Life Expectancy:</li> <li>● Birth Rate:</li> <li>● Death Rate:</li> <li>● Infant Mortality Rate:</li> <li>● Major Population Problems:</li> </ul>
<p><b>Economics</b></p>	<ul style="list-style-type: none"> <li>● Major Sectors of the Economy:</li> <li>● Unemployment Rate:</li> <li>● Natural Resources:</li> <li>● Size of Labor Force:</li> <li>● Energy Resources:</li> <li>● Major Trade Partners:</li> <li>● Major Economic Problems:</li> <li>●</li> </ul>
<p><b>Culture and Society</b></p>	<ul style="list-style-type: none"> <li>● Religions:</li> <li>● Ethnic Groups:</li> <li>● Refugees:</li> <li>● Literacy Rates:</li> <li>● Major Social/Cultural Problems:</li> </ul>
<p><b>Political Characteristics</b></p>	<ul style="list-style-type: none"> <li>● Type of Government:</li> <li>● Organization of State:</li> <li>● Political Parties in Power:</li> <li>● Country's Leader:</li> <li>● Former Colony? Colonial Power?:</li> <li>● Member of International Organizations?:</li> <li>● Major Allies:</li> <li>● Major Adversaries:</li> </ul>

	<ul style="list-style-type: none"> <li>● International Disputes:</li> <li>● Signatory of Universal Human Rights and the Two Covenants?:</li> <li>● Accused of Political Repression/ HR Abuse?:</li> <li>● Major Internal or External Political Problems:</li> </ul>
<b>United Nations</b>	<ul style="list-style-type: none"> <li>● Positions Held and Importance in the UN:</li> <li>● Role in UN Peacekeeping Missions:</li> <li>● UN Intervention:</li> <li>● UN Committees:</li> </ul>
<b>Military Issues</b>	<ul style="list-style-type: none"> <li>● Size of Military (Break Down by Service):</li> <li>● Conscription? Age? Males Only?:</li> <li>● Nuclear Weapons:</li> <li>● Neighbors with Nuclear Weapons:</li> <li>● Major Military Suppliers:</li> </ul>

### Research Sources for Country

[BBC Country Profiles](#)

[CIA World Factbook](#)

[UN Digital Library \(to find speeches, resolutions, voting data\)](#)

[UN Official Document System \(a bit difficult to navigate\)](#)

[UN Research Search Engine](#)

### Committee Specific Information

<b>ISSUE</b>	<ul style="list-style-type: none"> <li>● Current Stance and/or Involvement:</li> <li>● United Nations Actions:</li> <li>● Future Plans (Both Country and UN):</li> </ul>
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This template was adapted from resources fully produced by the [American International School of Johannesburg Model United Nations](#)

